

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of change:** Experimental Course

2.

Department(s)	Undergraduate Curriculum Committee
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	LEH
Course Prefix & Number	LEH 365
Course Title	Transfer Seminar
Description	Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking, communication, information and media literacy, the life of the mind, and academic inquiry across disciplines. Connection between a broad, inquiry-based education and lifelong learning, flexibility and meaningful participation in diverse communities and careers. Transfer students who come to Lehman with 30 credits or more should take LEH 365 in their first semester. Students who have completed LEH 250 are not eligible to take this class.
Pre/ Co Requisites	Transfer student (TRNS) group AND at least 30 credits. Anti-req: LEH 250
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World <input checked="" type="checkbox"/> College Option
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3. **Rationale:**

LEH 365 Transfer Seminar is being introduced as an experimental course to support a pilot program with a limited number of sections in Fall 2026. The pilot will allow the program to assess the course's effectiveness in supporting transfer student transition into the LEH curriculum and in advancing LEH learning outcomes. Assessment will include review of student work, instructor feedback, and student survey data, alongside consideration of existing information about transfer student experiences in the current LEH structure. The results of this pilot and its assessment will inform whether the course should become a permanent offering within the College Option curriculum and how it might be refined or expanded in the future.

LEH 365 is designed as a high-impact seminar for incoming transfer students that introduces them to the value of a liberal arts education while providing foundational orientation to Lehman College's academic and student support systems. Modeled after LEH 250, this course specifically serves transfer students who otherwise miss the college's first-year experience. In addition to introducing students to the institution's mission and values, LEH 365 will support students in developing the core transferable skills that define a liberal arts education—such as critical thinking, written and oral communication, information and media literacy, problem-solving, and ethical reasoning. By emphasizing reflection on the purpose and value of higher education, LEH 365 fosters intellectual curiosity and helps students articulate how their college experience connects to lifelong learning, civic engagement, and diverse career pathways. The course aims to equip students with frameworks for understanding academic inquiry and campus resources, while also helping them build a peer community during the crucial early stages of their Lehman journey.

The pre-requisite for LEH 365 will be the "transfer student" (TRNS) group and completion of at least 30 credits. Students belong to the "transfer student" group in the first semester in which they enroll until the census date for that semester, after which the "transfer student" group is removed from their records. Students will have automatic eligibility to enroll in LEH 365 only in their first semesters as transfer students. Transfer students who come to Lehman with 30 credits or more should therefore take LEH 365 in their first semester. Setting the minimum credit requirement to 30 credits means there will be no gap in a student's eligibility to take LEH 250 or LEH 365. LEH 250 is an anti-requisite for LEH 365; students who took LEH 250 may not take LEH 365.

LEH 365 will be considered part of the "College Option" requirements during the pilot period. In other words, students who complete LEH 365 during the pilot program will be

credited with having completed one class selected from LEH 351-355.

4. **Learning Outcomes (By the end of the course students will be expected to):**

Upon completion of LEH 365, students will be able to:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically and appraise their usefulness in academic and real-world contexts.
- Produce well-reasoned written and oral arguments using evidence to support conclusions.
- Identify key principles of liberal arts education, including its value in fostering civic engagement, intellectual growth, and adaptability across careers.
- Demonstrate information and media literacy by locating, evaluating, and integrating sources, including digital content.
- Describe how higher education supports personal, social, and professional development, including the navigation of college resources.
- Practice college-level research and writing through scaffolded assignments that emphasize clarity, synthesis, and structure.
- Apply liberal arts perspectives to challenges or questions drawn from multiple disciplines.
- Plan their academic trajectory and articulate goals for their time at Lehman College and beyond.

5. **Date of UCC Approval:** April 15, 2026